



EM Coach CME Information

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Accreditation: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Oakstone Publishing and EM Coach. Oakstone Publishing is accredited by the ACCME to provide continuing medical education for physicians.

Credit Designation: Oakstone Publishing designates this internet enduring material for a maximum of 200 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Needs Assessment: The need for this educational activity was determined through assessment of the EM practice model, best practices in training and continuing education, and a practice gap analysis.

Target Audience: This activity is designed for attending physicians, advanced practice providers, residents, and medical, EMS, and nursing students.

Goals: The purpose of this activity is to prepare emergency medicine residents for board examinations and provide attending physicians with updated guidelines and best practices in emergency medicine to facilitate continuing education utilizing formats designed to increase yield and retention of information that can be applied to practice.

Objectives: Upon completion of this activity, the learner should be able to:

1. Identify gaps in knowledge and competence through self-assessment questions.
2. Utilize the didactic and question explanation interventions to improve clinical practice based on the EM practice model
3. Describe current guidelines and best practices, and utilize the case-based questions to improve competence in applying these to practice.

Faculty Disclosure: Oakstone Publishing has assessed all relationships with ineligible companies disclosed by faculty, authors, editors, and any individuals who were in a position to control the content of this CME activity. Any identified relevant conflicts of interest have been mitigated. Oakstone Publishing's planners, content reviewers, and editorial staff disclose no relationships with ineligible companies.

The information received is as follows: Planning committee member and author, Dr. Andrew Phillips, and authors Dr. Lisa Armstrong, Dr. Vonzella Bryant, Dr. Molly Estes, Dr. Victoria Gonzalez, Dr. Danielle Goodrich, Dr. Andrew Grock, Dr. Shayne Gue, Dr. Becky Higbee, Dr. Calvin Hwang, Dr. Steven Joseph, Dr. Belinda Kakos, Dr. Linda Katirji, Dr. Deena Khamees, Dr. Nicholas Kluesner, Dr. Eric Lee, Dr. Emberlynn Liu, Dr. Bruce Lo, Dr. Jupin Malhi, Dr. Patrick Meloy, Dr. William Mosher, Dr. Tyson Pillow, Dr. Lauren Querin, Dr. Emily Rose, Dr. Karen Serrano, Dr. Christina Shenvi, Dr. William Soares, Dr. Meredith Von Dohlen, Dr. Jason West, Dr. Natalie Wu, and Dr. Matthew Zuckerman report no financial relationships with ineligible companies.

Commercial Support: This activity received no commercial support.

Earning Credit: To earn CME credit, the participant may watch the online lectures, read the textbook, study the questions in the question bank, and complete the post-activity evaluation. Credit will be awarded based on time spent and activities completed. Credit may be claimed at any time.

Hardware/Software Requirements: Learners will need a computer or web-enabled device to access the activity and evaluation.