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Research To Date

Jones JS, Phillips AW, King AM, Estes MK, Conlon LW, Scott KR. A brief didactic intervention to improve multiple choice item-writing quality. *Journal of Education and Teaching Emergency Medicine*. 2018.3(1):L1-16. Available from <https://doi.org/10.21980/J816343>.

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Pan J, Sheu JC, Scott KR, Phillips AW. Learning experience design (LED) in health professions education: A critical review. *In preparation*.